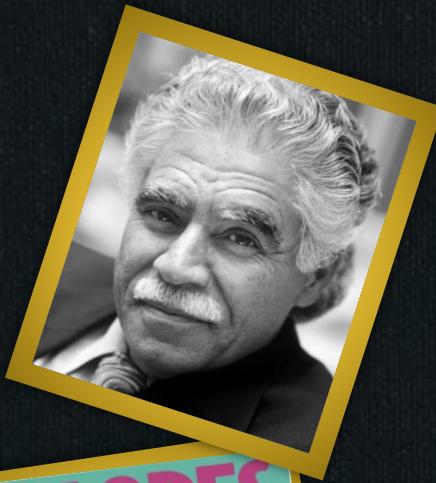


# National Hispanic Heritage Month

*September 15 to October 15*

Fontana Unified  
School District





Hispanic Heritage Month is an annual celebration of the history and culture of the U.S. Latinx and Hispanic communities. The event, which commemorates how those communities have influenced and contributed to American society at large.



FUSD is providing students opportunities to explore the contributions, opinions, stories, and daily lives of people from diverse backgrounds throughout history by encouraging students, classrooms and/or sites to participate in projects or activities that highlight cultures reflective of our community.



- Students from every level are encouraged to participate
- Let us know what you are up to, and we will showcase your work on our social media platforms, FUSD homepage, etc.

# Primary Level

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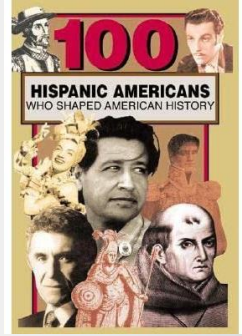
*Art*



*Music*



*Tradition*



*People*

## Possible Ideas:

- Create an additional art piece using the colors of your ancestral/home flag [Mexico, El Salvador, Ecuador, Puerto Rico, Columbia, etc.]
- Make a music video or record a traditional dance to celebrate Hispanic Heritage Month
- Design a Poster-sized Post Card of a Spanish-speaking country
- Write an Essay on Historical Figure who is Hispanic
- Tell the history of the people from one country through a storyboard
- Highlighting Hispanic American Heroes (PPT, Sway, Flipgrid, TikTok)
- Interview Local Latin Entrepreneurs

## History

Hispanics played a huge role in the colonization of the Americas, including the United States. And their influence can be found across the country in the names of states, cities, mountains, rivers, and much, much more. Ask your students to make a list of all the names of U.S. places and things whose name is of Spanish origin.

# Secondary Level

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*Mini  
Museums*



*Virtual  
Field Trips*



*Community*



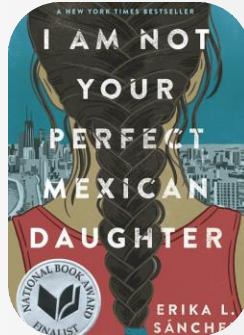
*Culture*



*Art*



*Food*



*Literature*



*Professionals*

## Possible Ideas:

- Constructing Your Family History: Oral or Imagined History
- Create a Quote Museum: Critical Reading and Visual Art
- Infographic Design: Visualizing Contemporary Art Piece
- Mapping Your Community's Connections to the different Ethnic Groups that make up Hispanic Heritage Month
- Analyze, Connect, Write: Essay on Historical Figure
- Reframing History Through Creative Writing
- Highlighting Hispanic American Innovators: Research, Visuals, and Presentations
- Write a recipe after learning about a traditional food
- Questioning History: What Do You Know About one or more cultures included with Hispanic Heritage Month, and Why?

# TK/Preschool



- Preservation of family heritage/history oral traditions, interview elders in the family, display art projects, and cultural music.
- Gain an understanding about the world and people from different backgrounds. Learn to embrace and appreciate the diversity.
- Foster positive self-images through exploration of careers and identification of people in the community, their roles and significance.

# Elementary School



# Elementary



- For elementary, understanding time and space and how the world works, self-identity, the role of family and how various types of families, culture, and heritage shape identity.
- Continue themes of preserving culture, language, and heritage and how those are expressed through visual media, social media, poetry, photography, style of dress, literature, and how these elements influence their lives and the larger society.
- Activities may include book reviews, book club reading, poetry contest, both performance of well-known authors and originals written by students, dance with traditional dress representative of their home countries, original essays describing the empowerment of their heritage and how the students were influenced by Latinos, both famous and non-famous from a variety of industries such as business, performing arts, education, entrepreneurs, social media influencers, and local community leaders etc.

# Middle School

*Provide students with a meaningful cultural experience that inspires them to learn more about themselves and other cultures and communities!*

- Research historical figures of science, education, business, technology.
- Highlight individuals empowered to affect change in their own communities, fighting for a cause, change through non-violence, etc.
- Activities may include guest speakers from the local community, panel discussions, essay contests, visual and performing arts, film festival, virtual field trips.



# High School



*By learning and participating in Hispanic Heritage Month activities/lessons, high school students will:*

- 1. Increase knowledge of the benefits of civic engagement for communities.*
- 2. Connect historical events with current circumstances.*
- 3. Increase students' awareness of the power of their voices through historical examples of youth and BIPOC-led movements.*

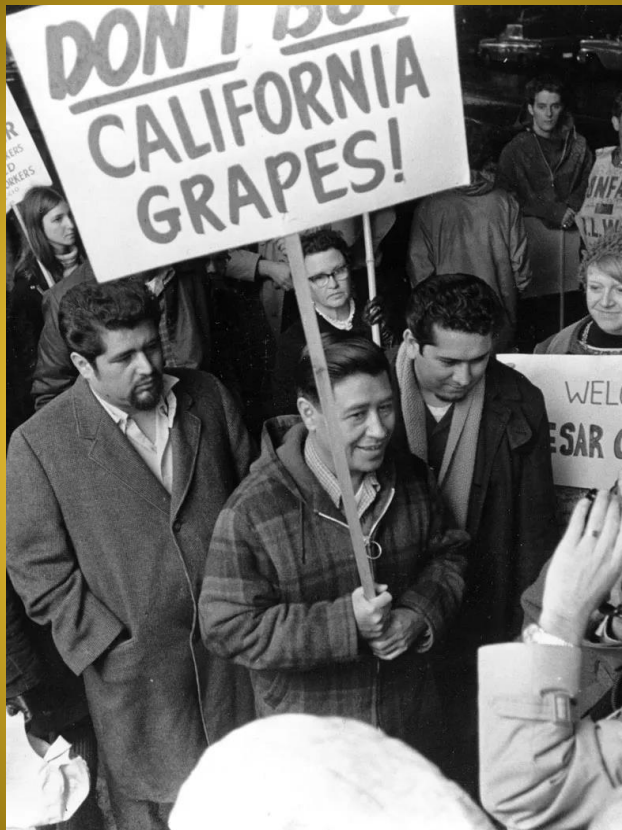
*The culmination of this learning will be the creation of protest signs that students will create using art supplies.*

*Signs could demonstrate what systemic changes have been identified as most meaningful to students and how they will become involved in their communities when they graduate.*

*Signs could also honor a movement from times past.*



# High School



*Protest Signs and/or related works/projects will be shared District Wide*

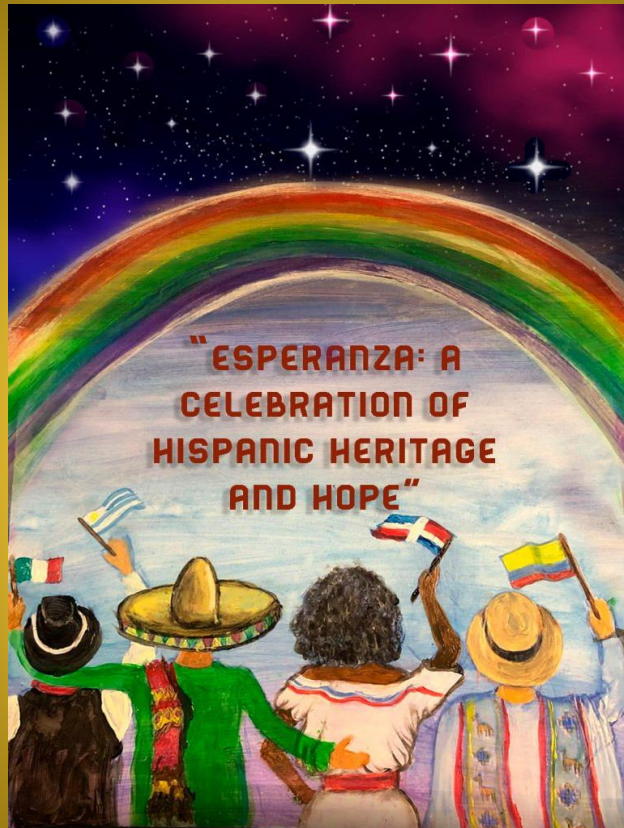
*Submissions can be per individual, class, group, pair, site, etc.*

*Citing of sources and fact checking are required*

- <https://www.biography.com/news/sylvia-mendez-school-segregation-fight>
- <https://www.history.com/news/mendez-school-segregation-mexican-american>
- <https://www.history.com/news/the-brutal-history-of-anti-latino-discrimination-in-america>
- <https://www.history.com/news/chavez-itliong-delano-grape-strike>
- [www.insightintodiversity.com/national-hispanic-heritage-month](http://www.insightintodiversity.com/national-hispanic-heritage-month)



# Resources

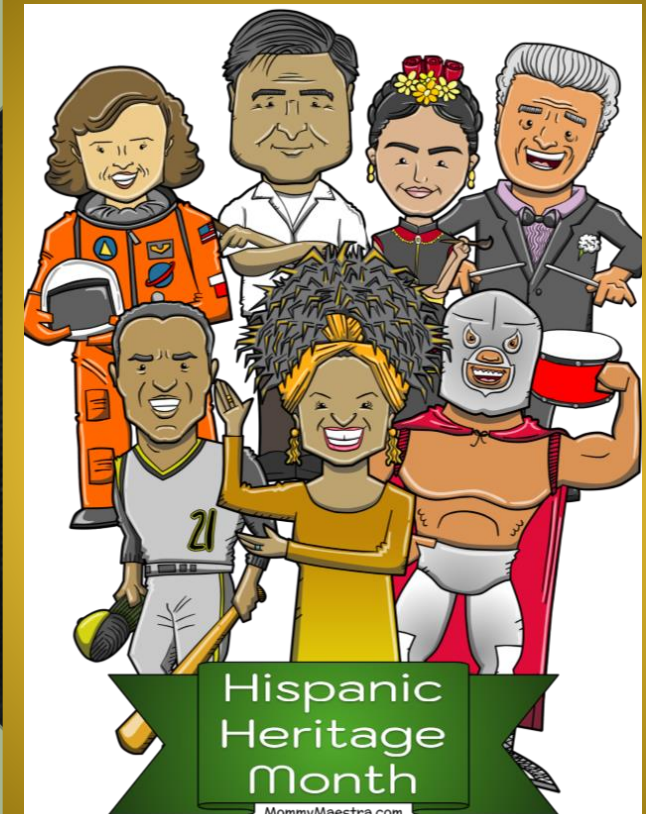


- <https://www.hispanicheritagemonth.gov/exhibits-and-collections/>
- <https://spanishmama.com/hispanic-heritage-month-activities-and-ideas/>

- <https://www.doi.gov/photos/discover-hispanic-heritage-these-historic-sites>
- <https://www.hmhco.com/blog/national-hispanic-heritage-month-activities-lessons>

- [https://learninglab.si.edu/search/?f%5B\\_types%5D%5B%5D=ll\\_collection&st=hispanic%20heritage&s=&page=1](https://learninglab.si.edu/search/?f%5B_types%5D%5B%5D=ll_collection&st=hispanic%20heritage&s=&page=1)
- <https://www.lwtears.com/blog/celebrating-hispanic-heritage-month>
- <https://www.teachingexpertise.com/classroom-ideas/hispanic-heritage-month-activities/>

[10 Inspiring Latinas Who Have Made History](#)



# Background

Sharing the importance of Hispanic Heritage Month is an important step in valuing diversity and learning more about how people celebrate their cultural identity, as well as what challenges they face when trying to make themselves understood within American society.

Learn more about Hispanic Heritage Month and share some facts with your team!

About National Hispanic Heritage Month:  
<https://www.hispanicheritagemonth.gov/about/>

One of the most essential activities during Hispanic Heritage Month is recognizing important Hispanic and Latino American figures, both historical and contemporary.

## THE 2022 HISPANIC HERITAGE MONTH THEME!

The National Council of Hispanic Employment Program Managers (NCHEPM), announced the 2022 Hispanic Heritage Month Observance Theme: **“Unidos: Inclusivity for a Stronger Nation.”** The theme encourages us to ensure that all voices are represented and welcomed to help build stronger communities and a stronger nation.

Ms. Ily Soares, Supervisory Accountant at Farm Credit Administration (FCA) submitted the winning theme, stating “Hispanics in the United States are a diverse group who bring a rich combination of language, culture, educational backgrounds, and experience to the great American experiment. This diverse background brings with it a wealth of ideas and perspectives. One unifying factor within our Hispanic community is our desire to be included and represented in all aspects of American society. As has been proven, when different voices are sitting at the metaphorical table and included in key decisions, the entire community benefits from greater solutions that address concerns from all people. Whether it be education, government, business, or the environment, ensuring that all voices are represented provide results in better and more thoughtful decisions. These improved decisions support the greater good and minimize any negative impacts to marginalized communities and people of color. We call on citizens of this nation from all walks of life to look around and welcome new voices to the table. This will help us build stronger communities and in turn, a stronger nation.

**Each year, Americans observe National Hispanic Heritage Month from September 15 to October 15, by celebrating the contributions and importance of Hispanics and Latinos to the United States and those American citizens whose ancestors came from Spain, Mexico, the Caribbean, Central America, and South America. The NCHEPM supports the federal government’s observance activities each year by leading the process to select the annual theme federal agencies will use to conduct their Hispanic Heritage Month observances.**

The Hispanic Heritage observance began in 1968 as Hispanic Heritage Week under President Lyndon Johnson and was expanded by President Ronald Reagan in 1988 to cover a 30-day period starting on September 15 and ending on October 15. It was enacted into law on August 17, 1988, on the approval of Public Law 100- 402.

*National Council of Hispanic Employment Program Managers*

## Contact Us or Tag Us



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For more information or further support,  
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•In order to build communities that are powerful enough to attain significant change, we need large numbers of people working together. If cultural groups join forces, they will be more effective in reaching common goals, than if each group operates in isolation.

•Each cultural groups has unique strengths and perspectives that the larger community can benefit from. We need a wide range of ideas, customs, and wisdom to solve problems and enrich community life. Bringing non-mainstream groups into the center of civic activity can provide fresh perspectives and shed new light on tough problems.

•Understanding cultures will help us overcome and prevent racial and ethnic divisions. Racial and ethnic divisions result in misunderstandings, loss of opportunities, and sometimes violence. Racial and ethnic conflicts drain communities of financial and human resources; they distract cultural groups from resolving the key issues they have in common.

•People from different cultures have to be included in decision-making processes in order for programs or policies to be effective. The people affected by a decision have to be involved in formulating solutions—it's a basic democratic principle. Without the input and support of *all* the groups involved, decision-making, implementation, and follow through are much less likely to occur.

•An appreciation of cultural diversity goes hand-in-hand with a just and equitable society. For example, research has shown that when students' cultures are understood and appreciated by teachers, the students do better in school. Students feel more accepted, they feel part of the school community, they work harder to achieve, and they are more successful in school.

•If we do not learn about the influences that cultural groups have had on our mainstream history and culture, we are all missing out on an accurate view of our society and our communities.

The Community Tool Box is a service of the [Center for Community Health and Development](#) at the [University of Kansas](#).

**Fontana Unified School District**

Every Student Successful | Engaging Schools | Empowered Communities

# Community Connections

City of Fontana in partnership with FUSD

The Art Depot would like to support FUSD students by showcasing art pieces related to Hispanic Heritage Month.

Based on the work being done by sites, classrooms and/or individual students – selections will be made for the showcase.

Artwork comes in many forms; all we ask is that student 'art' be representative of this year's cultural theme: **Enjoy – Educate – Empower**.

Check out what the city of Fontana is doing to honor Hispanic Heritage Month



*Featuring* **LIVE MUSIC**  
**ARTISANAL SHOPPING**  
**ART ACTIVITIES • FOOD**  
**BEER & WINE GARDEN**

**SEPTEMBER 17**  
**5PM-9PM**

**MILLER PARK**  
**AMPHITHEATER**  
**17004 ARROW BLVD.**

**ARTS.FONTANA.ORG**  
**(909) 349-6901**

**Fontana**  
RECREATION

**Fontana Arts**